



Title: A Reassessment of the Role of the Human Instructor in GenAI-Equipped Learning Environment – Quid nunc de magistro fiet? –

Education has never been “natural” but always shaped by the dominant media of its time. With generative AI entering the learning space, the order shifts more radically: for the first time, a technology competes not only with the teacher’s tools but with the teacher’s core function—the production, structuring, and legitimation of knowledge. From a genealogical view, the teacher appears less an anthropological constant than a function of techno-social conditions. At the same time, error studies show how author-ity logics and ritualization can turn the teacher into a source of persistent mistakes. In GenAI environments, the classroom becomes co-semiotic; categories such as author-ship and originality begin to slide. Quid nunc de magistro fiet? The teacher loses the monopoly yet persists in altered roles—framing relevance, curating error ecologies, moderating ethics and citation, co-creating situational curricula. The proposed transition is from a Decalogue of infallible rules to a Control Grammar: meta-rules of visibility, provenance, transformation, and cross-checking. The teacher dies as the old figure and survives as the new—not lord of answers, but master of questions.